

Abstract:

**On the possibility of novelty:
Subjectivity and Intersubjectivity in Teaching**

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Although understandings of the subjectivity and selfhood of students scant little attention in teacher education today, they are central in any educational situation. The understanding of the condition of human subjectivity makes some perspectives and practices more intelligible than others. Still neither teaching nor learning can be reduced to a theory of human growth. Education is always a “here and now” in a threefold relation between the educator, the student and the world (eg a subject).

This presentation evaluates the implications of different views on human subjectivity and their consequences for education. It deepens the question in what way an intersubjective understanding of subjectivity makes a difference for the students as growing unique human beings, and it discusses the relation between intersubjectivity and novelty in education. It is argued that an intersubjective understanding is necessary for an open and creative environment of teaching and learning where new knowledge and perspectives can come about.